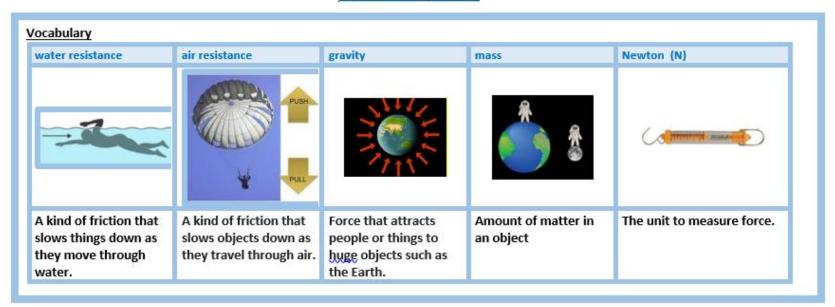
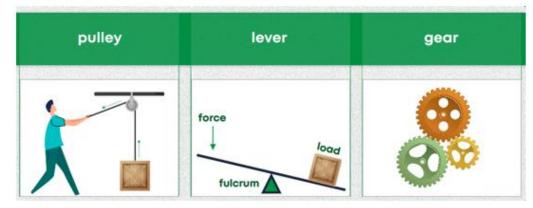
Forces (Year 5)





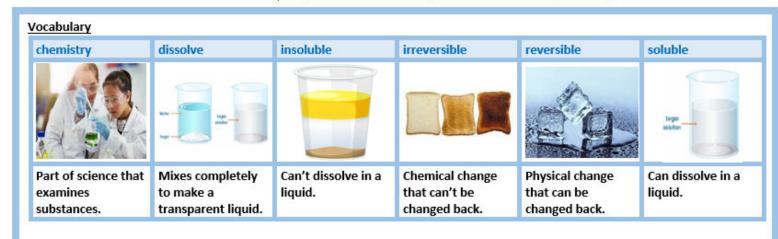
Things I already know that I can connect new knowledge with:

- Some forces are invisible such as magnetic fields. (Y3)
- > Friction is a force between two surfaces. Rough surfaces create greater friction. Smooth surfaces create less friction. (Y3)

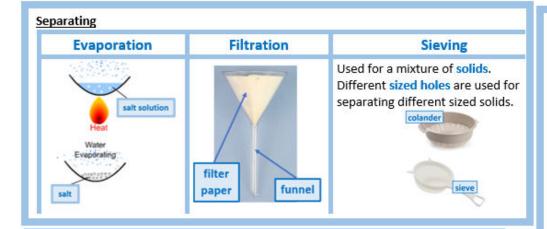
Knowledge:

- Gravity is a force that pulls objects towards the centre of the Earth.
- Friction occurs when two objects move against each other. It gives us grip which allows us to start and stop moving.
- Air and water resistance are forms of friction.
 Upthrust is the force that can keep objects afloat.
- Objects with a large surface area have greater air and water resistance that objects with a smaller surface area.
- Simple machines (pulleys, levers and gears) can increase the force applied to an object.

Properties and Changes of Materials (Year 5)



Important
People
Spencer Silver:
Discovered the glue for sticky notes.



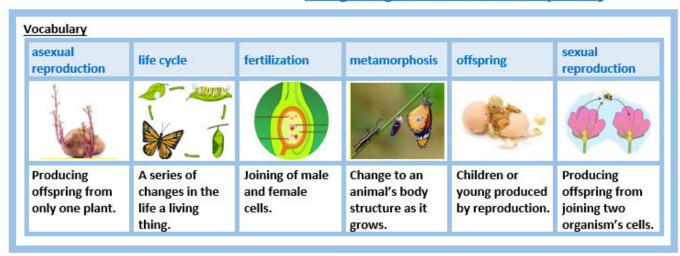
Things I already know that I can connect new knowledge with:

- > I can describe properties of materials. (Y1)
- Different materials are suitable for different uses. (Y2)
- There are three states of matter: solids, liquids and gases. (Y4)
- Evaporation, condensation and freezing are processes whereby water can change between the three states. (4)

Knowledge:

- Materials can be grouped by their properties. Materials are suited to purposes based on them. Some properties can be seen but others can be found by testing.
- Thermal conductivity means that heat can be transferred through a material.
- A solution is a mixture of a solid in liquid where the solid has broken into parts too small to see. Dissolving is a process where one substance becomes incorporated with another to form a solution.
- Some substances are soluble. Some are not.
- Mixtures can be separated using sieves, filters and magnets.
- Dissolved solvents can be regained by evaporation. Heating a solution up can speed up the process of evaporation.
- All changes are either reversible or irreversible. Dissolving a solid in a liquid is a reversible change.
- Where burning has occurred, the change is irreversible.

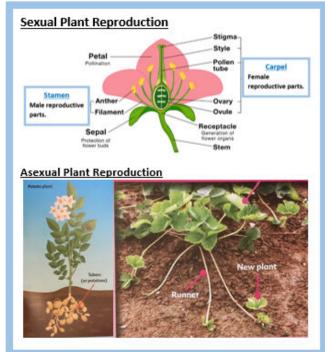
Living Things and Their Habitats (Year 5)



Important People:

<u>David Attenborough:</u>
<u>A broadcaster and natural</u>
historian

Jane Goodall: A primatologist and world expert on chimpanzees.



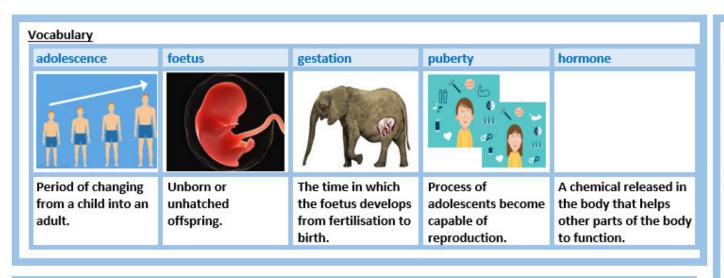
Knowledge:

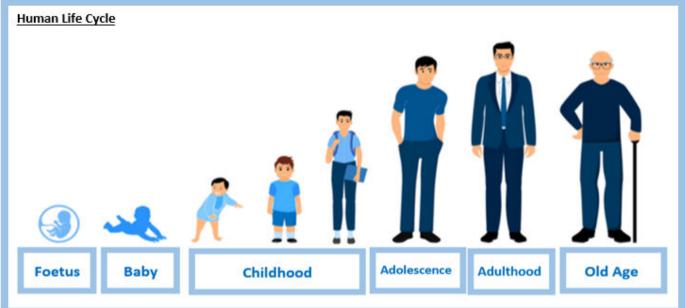
- Oak trees grow from acorns and become a habitat for many animals. Squirrels are mammals that can make their nests in oak trees, eat acorns and reproduce. These are examples of local plants and animals that are interconnected.
- Different types of animals have different life cycles.
- A mammal is born live and grows into a mature adult.
- Most amphibians hatch from eggs underwater before undergoing metamorphosis.
- Many insects lay eggs that hatch into larvae. These look very different from the adult. They then undergo metamorphosis.
- Birds hatch from eggs.
- > Most plants reproduce when a male and female cell are combined to make a seed.
- > Some plants reproduce asexually. This means fertilisation does not take place.

Things I already know that I can connect new knowledge with:

- I can describe characteristics of fish, birds, mammals, reptiles, amphibians, insects and arachnids. (Y4)
- I know that some plants produce and grow from seeds, while others produce no seeds and grow from spores. (Y4)

Animals Including Humans (Year 5)





Knowledge:

- Humans have a gestation period of nine months. Different mammals have different gestation periods.
- Human babies need immediate care and attention after birth.
- Once born, humans grow steadily through childhood. When they reach puberty they become able to reproduce.
- During puberty hormones are released into the bloodstream that cause physical, mental and emotional changes.
- Humans stop growing at about 20 years old. Humans can expect to live around 80 years but many live for much

Things I already know that I can

connect new knowledge with:

- Mammals give birth to live young called offspring. (Y5)
- The joining of male and female cells is called fertilisation. (Y5)

Earth & Space (Year 5)

axis	rotate	gravity	galaxy	orbit	satellite
Imaginary line an object turns around.	Spin around on an axis.	A pulling force that is obvious if an object is huge, like the Earth or the Sun.	System of millions or billions of stars.	Path of an object around a particular point in space.	Something that orbits the Earth or another planet.
Axis	Earth is relation on the Grandor	que Solar Syntom			9

Important People:

Nicolaus Copernicus: Made a model of the universe that placed the Sun rather than Earth at the centre of it.



Knowledge:

- Galaxies are groups of stars held together by gravity. Our galaxy is called the Milky Way.
- Gravity is a force that pulls all objects together. The Earth's gravity holds us to Earth's surface. The Sun's gravity holds the planets in the Solar System in orbit around it.
- The Earth rotates on its axis which is why the Sun appears to move across the sky during the day.
- The Moon is the Earth's natural satellite as it moves around the Earth.
- Depending on where the Sun and the Moon are, we can see all, some or none of the Moon. These are known as

Things I already know that I can connect new knowledge with:

- > Some forces are invisible such as magnetic fields. (Y3)
- > Gravity is a pulling force that huge objects exert on other objects. (Y5 Forces)