Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22 – This was allocated spending, but final costs could not be added	£4046.66
Total amount allocated for 2022/23	£20846
Total budget for this year	£24,892.66

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	Background: We start off with most of our children being unable to swim. They have never been in a pool before. All the children received 18 weeks in year 5 for 1 hour. We are a 4 form entry inner city school. All children are taught self-rescue techniques on land and water safety
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	18% (confident – 22 Children) + 7%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	(weaker stroke or changing ½ way – 7
Please see note above	Children)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	31% of those who can swim 25m (7
Please see note above	Children)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	7 children confidently can perform all. 10 can tread water for some time. All other children can float (predominately without aids and have been spoke to regularly about water safety

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this	Yes – Some of the children from year	
must be for activity over and above the national curriculum requirements. Have you used it in this way?	res some of the emilaren nom year	
Thust be for activity over and above the national curriculum requirements. Have you used it in this way?	6 went for catch up swimming	

Planned Spend from 2021/22 year needed to be paid next academic year due to purchase projects currently being promoted – Total £4046.66					
Intent	Implementation Impact				
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Subsidising for year 6 residential for Crowden (£20pp)	Start fundraising for the remaining costs to bring the whole price down • Send out invite to all children	£2400 £300	The children who attended the residential were full of confidence by the end and were able to feel comfortable in the natural environment. They pushed theirselves further to overcome challenges and teacm work skills have improved	Look into further ways of fundraising to decrease the costs further to attract more children on the residential – Look into big school camps to offer an alternative	
Purchase of 8 recycled bikes and helmets £480 for bikes and helmet £70 Bike Maintenance course	 Contact local companies regarding recycled bikes and helmets, Generate club Contact Sustrans to run bikability training 	£550	children in year 5 completed the Bikability level 1 and those who passed (61) took part in the Level 2.	LC to continue to run a cycling club. Expand numbers if they have their own bike Run further training e.g. bike maintenance courses to allow children to maintain own bikes	

Map out the school for Orienteering (potentially see if Spinney Hill could be mapped out to allow for offsite orienteering)	•	Look into companies to mark out school Orienteering (with adaptation costs for future school improvements) • Adapt Google Forms orienteering to allow technology enriched class lessons with minimal marking		Must put on hold due to resurfacing the playground. After markings are complete – we will book in to get school mapped – Transferring to 23/24 as they school has only just been finished	
Purchase School Football Kit Largos iii (Girls) - £187 Navy & Sky Legend 2 (Boys) - £187 Navy & Sky	•	Look at Kit Prices Purchase shin pads Goalie gloves	£374 spent	The children l;ook smart in their new kit and raise profile of the school on football fixtures.	Ensure that the team coaches keep track of who has each kit to ensure that it does not get misplaced Still need to order shin pads and goalie gloves (£226)

Academic Year: 2022/23	Total fund allocated: £24,892.66	Date Updated:	25/7/22	
Key indicator 1: The engagement of a primary school pupils undertake at le	Percentage of total allocation: %			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
 Purchase of sports equipment Table Tennis Table (Outdoor) Archery targets – Aldi – Arrows Archery as no training is required Purchase of sports equipment we are running out of – Do Audit (Bibs etc) Home lending Sports Kit – 10 	fundamental movements	£2882.16 remaining carry forward as changing the curriculum to ensure 2 hrs	a 10 Arrows pack (£699) – This will allow us to run more sessions. Leaders are running archery sessions at Lunchtime which is very popular. Table tennis table to be carried over to 23/34 after the school	Archery – Set up more targets to increase numbers, lets try sessions for parents. Potentially linking with UK Archery / Highfields to establish new club. Organise additional courses for children to become Archery Leaders (self funded) to increase leader numbers

kits, children take on a Friday and return on a Monday (Parents to collect from Reception and sign to say they will replace etc.	 wait until all the outside area is completed Look into equipment for both Lunch / break and PE 	table)	children are starting to take the kit home. Children are becoming more activities at home and spending time with their families	which includes videos.
Run a Young leaders Archery course	 Organise the leaders to run the lunch time club Contact UK Archery about course possibility – If possible arrange date 	● <u>£100</u> £90 (15 x £6)	leaders underwent basic training in Arrows archery with TW first.	Leaders can now run lunch time and assist with after school clubs. Use these leaders to train others in future
Partial Funding to after school Clubs due to shortfall of numbers LCC – Autumn (£54); Spring (Self- funded); Summer (£30.50)	 Find out the initial coaches price and workout cost based on number of weeks and approximate number 	• £84.50	the cricket programme in Spring, the overall money which was allocated to this has decreased.	Organise inter school competitions within the partnership and also other schools. Could also organise between classes

Key indicator 2: The profile of PESSPA	Percentage of total allocation: 26.6%			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can them now do? What has changed?:	Sustainability and suggested next steps:
Hire of Highfields (Curriculum) – This may need to be adapted due to other curriculum areas using the School Hall	 Look into the activities we could provide as part of the curriculum using the larger space – Badminton, Handball, Basketball, hockey, volleyball 	£9410 Sept – Dec - £4290 Jan – April –	Children are able to have the space in which to move more freely and develop their skills with more space. Continued to be able to offer a variety of additional sports and include competition within class time with full participation (only subs not active)	Look at the timetable again (may mean re-adjusting), to see if the number of hours can be reduced. LS may not need so much space
Hire of Hall (Extra Curricular) – This has now increased the funding allocated as last year HFYC funding has expired.	 Workout timetable of activities which can run over at Highfields Try to add more than 1 club 	£2540 Apr – July - £258	Clubs have increase and the	Cricket club has now been charged but numbers are slightly down for the girls club – look into grants for girls cricket / use premium next year)
AfPE Membership	• Renew Membership		Ongoing sports updates, CPD through the journals to ensure knowledge is up to date. Maintain safety of the sessions due to updated guidance	

Key indicator 3: Increased confidence	e, knowledge and skills of all staff in t	eaching PE and	l sport	Percentage of total allocation:
Intent	Implementation		Impact	0%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff CPD –	 Create a questionnaire to find out the areas which staff are not confident in. TW to work with staff in most areas – Time off timetable for TW to support Teaching staff. Mitch (Flip out) to train staff in delivery of Gymnastics - £100 Train teachers (Particularly upper school in Dynamo Cricket) Individual staff training including ECT 		 LCC – offered us a free schools package which included CPD for Staff. Staff knowledge of bowling and dynamo cricket has increased but more time is requested. Mitch from iflip – 19/4 – Due to company staffing levels – rearranged for September 2023 – Focusing on how to teach basic movements. Teachers were able to join with TW for CPD in the areas they felt needed additional training during their PE session 	Repeat questionnaire to see if training needs differ TW to continue to allow staff in to her lessons to / cover TW to support others

Key indicator 4: Broader experience o	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
36 weeks @ £90 (9.15am – 11.30 with 15 minute break; 2 sessions per week)	Generate timetable to allow children to develop skipping skills Liaise with Henry for a tracking card for children to develop their skills over their time at Uplands Staff to gain CPD experience in teaching Skipping	£3240 allocation (text with price on)	All children within the school were able to complete the basic skipping skills and challenges set by skipping Henry. They could meet other curriculum targets such as identifying and moving to a beat, moving in different directions, and working as a team in both pairs and teamed skipping. Staff were invited to join Skipping Henry as part of CPD	programme for next year targeting ONE year group to develop their fundamental movements through skipping and provide intra competition potentially putting on performance to parents to
Catch up Swimming & Swimming badges Swimming badges – (130 various distances) - £273	 Look at the children who can already swim more than 25m from last years Year 5 children – 2 Sessions available per week. Look into swimming badges to reward achievements 	£5000	Additional swimming was provided for year 6 pupils after SATS. Although some of these targeted children were able to complete 25m, many had lost confidence due to it being so long.	Year 6 to swim from Sept to Dec to avoid the long gap. Look into alternative ideas – LC suggests pool to school

Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
	%			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sign up to the Football School League (Girls & Boys)	 Sign up to the Rice Bowl Tournament (£10) – Mixed tournament – 9 Children (Year 5/6) Create a Year 5/6 boys and Girls football team. Will need to find staff to run both teams Hire HF centre for training – Come out of extra curricular 	£450 (FL)	We now have a year 5/6 boys and girls football team who train on a Monday night and compete in the Wednesday League	Continue to fund out of the SP as a way of developing football and increasing competition.
ncrease participation in Girls Cricket in preparation for the Girls / mixed cournament at the end of the year. Autumn Term - £270 Spring term (Partially Self-funded) - 667.50 Summer term (Partially Self-funded) – 6195.50	 Hire of Nafeesa Katib to run the Lunchtime club Look into Girls cricket coaching workshop to allow girls to assist with club 	£533.	More girls have been involved in cricket and improving their skills. They took part in the School Partnership Games for Girls and also some were selected to play for the Mixed team. 1 of our girls have also been spotted by the coach for trails for LCC	Look into ways to continue to fund this programme – Speak to LCC to see what they can offer. Look to train some of these girls as leaders in Dynamo cricket to use at Lunch time

NOTE: Carrying forward to 2023/24 – £3808.16. This is due to finishing for school playing / outdoor facilities being renewed and curriculum changes (Orienteering mapping, Equipment & Shinpads due to others still being in OK condition for this season.