



L.E.A.D. Academy Trust

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Anti-Bullying Policy

Annual review September 2017

Uplands Junior L.E.A.D Academy

Anti –Bullying Policy 2016

Written with reference to preventing and Tackling Bullying
(DfE 2011)

Named personnel with designated responsibility for

Description	Name	Contact
Designated Senior Person	D Bullock	01162 538407
Deputy Designated Senior Person	R Gatherum	01162 538407

Policy review dates

Review Dates	Changes made	By whom	Date shared
September 2017			

INTRODUCTION

At Uplands Junior L.E.A.D Academy we believe that every member of the school community feels valued and respected, and that each person is treated fairly and well. We are a caring community, whose values are built on the belief that we all have rights and responsibilities. The school Anti- Bullying Policy is therefore designed to support the way in which all members of the school can live and work together in a supportive way. It aims to promote an environment where we live together, learn together and laugh together.

AIMS, SYSTEMS AND EXPECTATIONS

The school expects every member of the school community to behave in a considerate way towards others taking into consideration each individuals rights and responsibilities.

We treat all children fairly and apply this policy in a consistent way.

This policy aims to help children to grow in a safe and secure environment, and to become positive, responsible and increasingly independent members of the school and the wider community.

The school rewards good behaviour, as it believes that this will develop an ethos of kindness and co-operation.

WHAT IS BULLYING?

Bullying is anti- social behaviour and affects everyone; it is unacceptable and will not be tolerated at Uplands Junior L.E.A.D Academy.

We define bullying as physical or verbally aggressive behaviour that occurs 'Several Times on Purpose'. The school uses this definition to help children understand the seriousness of bullying compared to other unacceptable behaviours and provides the '**STOP**' acronym that leads to children knowing they should 'Start Telling Other People'

Bullying can be:

- Emotional - being unfriendly, excluding, tormenting (e.g. hiding books, threatening gestures)
- Physical - pushing, kicking, hitting, punching or any use of violence
- Sexual - unwanted physical contact or sexually abusive comments
- Verbal - name-calling, sarcasm, spreading rumours, teasing
- Cyber - All areas of internet, such as email & internet chat room misuse
 - Mobile threats by text messaging & call
 - Misuse of associated technology , i.e. camera & video facilities

Perpetrators may use different pretexts as the basis of their bullying, basing their comments or actions on:

- The religious background or faith of the person bullied
- A disability, perceived physical difficulty or Special Educational Need.
- The race of the victim: e.g. racist name calling, taunts, graffiti or gestures
- The sexuality of the victim: e.g. homophobic bullying

Bullying can also take place through third person involvement i.e. another person being encouraged to take part in any of the behaviours above.

Bullying may occur inside of school, outside in the playground and off of the school premises. Bullying that occurs outside of school hours between pupils from Uplands Junior L.E.A.D Academy should also be reported to class teachers or the Headteacher.

All staff should also be aware to the possibility of a member of staff bullying a child or a colleague. Should anyone suspect that this is taking place this should be reported immediately to the Headteacher. If the Headteacher is suspected of bullying, the matter should be reported to the Chair of Governors.

PROCEDURES- REPORTING / RECORDING

Children

Children are encouraged to 'Start Telling Other People' if they feel that they are being bullied. We encourage children to tell a member of staff, however, they may also tell a friend or a member of their family.

If children believe that they have witnessed bullying, or have been informed by a friend that they are being bullied, they are encouraged to inform a member of staff immediately.

Staff

If bullying is suspected or reported, the incident will be dealt with immediately by the member of staff who has been approached. This member of staff must report the incident to the class teacher of the victim and the perpetrator.

If a lunchtime supervisor has witnessed or suspects bullying has occurred during lunchtime is their responsibility to report it to the child's class teacher.

A clear account of the incident should be given to the Headteacher. If bullying is confirmed it will be logged on a Bullying Incident Report Form.

Parents

Parents are encouraged to share any concerns with their child's class teacher or the Headteacher.

PROCEDURES- OUTCOMES

Victims

The bullying behaviour towards the victim must be investigated immediately and stopped. Staff will periodically check with the victim of bullying that the bullying has stopped and that the child feels happy and safe at school.

Perpetrator

The perpetrator should be helped to realise that bullying will not be tolerated, that it must stop immediately and that there can be no re-occurrence.

The perpetrator will face the appropriate sanctions in accordance with the Rewards and Sanctions section in the Behaviour policy.

After incidents have been investigated and dealt with, each case will be monitored to ensure repeated bullying does not take place.

If a child is found to continually show bullying behaviour towards other children then a behaviour support plan may be used to support the child and monitor his or her behaviour.

In addition to this a report card that records the child's behaviour and attitude in school may be used.

In some cases, the child's behaviour towards other children may be included as a target in their IEP.

Parents

Parents/ carers of both the victim and perpetrator will be kept informed throughout the process.

PREVENTION

At Uplands Junior L.E.A.D Academy we have lunch time leaders and reading champions to support reading at lunch times We also provide children with a range of activities at breaktimes and lunchtimes to deter bullying in the playground.

We have three zones for playtime:-

- 1) the environmental garden where children can have chat time with friends
- 2) the green area with play equipment, and
- 3) the tarmacked/ hard surface area for ball games, skipping, etc...

Some children in Year Six are invited to become members of the Community Leadership Team (CLT). The CLT are responsible for arranging activities for children during lunch and playtimes. It is also the role of the CLT to provide support for other children in the playground. Other children from the school are encouraged to speak to members of the CLT if they have any problems.

Within the curriculum the school raises awareness of the nature of bullying through inclusion in PSHE, form tutorial time, circle time, assemblies and subject areas, as appropriate, in an attempt to teach children to understand bullying and know how to deal with it.

The school takes part in Anti- Bullying week in November each year.

Information leaflets for parents concerned about bullying are available at the school reception area.

The anti-bullying champion is responsible for using questionnaires at least once each academic year to monitor children's awareness and attitude towards bullying and take action based on the results. The data collected from this questionnaire will be made available to parents, children and staff on the school website.

The anti-bullying champion will also meet with the school council at least once each academic year to consult their ideas about how bullying can be further addressed within school.

Person responsible for policy: Ruth Gatherum

Date of next review: September 2017

Bullying is not when two people have a disagreement or fallout over something, it is usually ...

Several

Start

Times

Telling

On

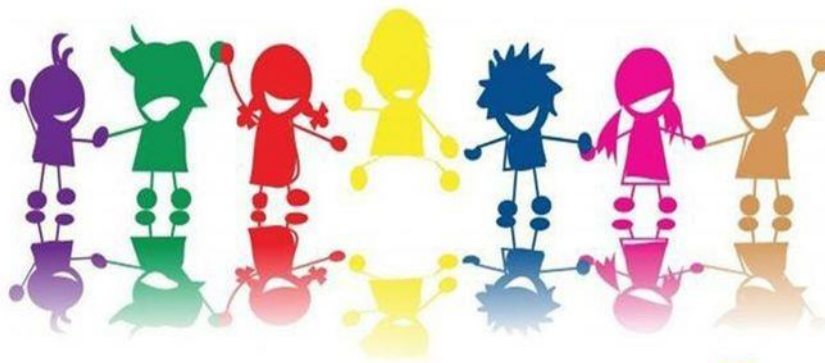
If someone does bully you,
then you must...

Other

Purpose

People

STAND TOGETHER & STOP BULLYING



**WE CAN END
BULLYING**